Name:

Date:

Rubric, Model UN Simulation Participation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Low (3)** | **Medium (6)** | **High (10)** | **Notes/Evidence** |
| **Authenticity****\_\_\_/10 points** | Does not have knowledge or does not understand position. Does not advocate positions that would be supported by their country. | Has an adequate understanding of the issue, but is not yet an expert. Consistently stays on topic, but occasionally is not authentic to their country. | Has a clear, extensive understanding of the background of the issue. Always represents their country in an accurate way. |  |
|  | **Low (3)** | **Medium (6)** | **High (10)** |  |
| **Caucus participation****\_\_\_/10 points** | Never or almost never tries to participate in moderated caucuses or participates negatively. Did not participate in unmoderated caucus. | Spoke occasionally (2-4 times/class) during caucuses. Comments and questions are generally productive and accurate, and student contributes some to unmoderated caucus. | Spoke frequently during caucuses (more than 5 times/class) and significantly contributed to debate; was a major part of creating a resolution during unmoderated caucus. |  |
|  | **Low (3)** | **Medium (6)** | **High (10)** |  |
| **Tact/diplomacy and cooperation****\_\_\_/10 points** | Obviously not diplomatic; may be rude or aggressive (beyond the bounds of authenticity), or is not involved in resolution creation | Adequately diplomatic. Attempts to work productively with others, but could do more to promote cooperation and successful resolutions. | Always diplomatic and uses diplomacy to foster cooperation, create solutions and bring countries together. Is a leader in the resolution creating process. |  |
|  | **Low (1)** | **Medium (3)** | **High (5)** |  |
| **Parliamentary Procedure****\_\_\_/5 points** | Did not demonstrate any knowledge of parliamentary procedure, or knowingly broke it. | Has a working knowledge of parliamentary procedure and made best attempts to follow it. | Knowledge of parliamentary procedure is extensive, and delegate uses it to encourage diplomacy. |  |

**Overall: \_\_\_\_\_\_\_\_\_\_\_/30 points**

**Notes:**